

Learning Material Covered in Each Elementary School Cycle

| Probability, pp. 21-22 | | | |
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| Cycle One | Cycle Two | Cycle Three | Reminder |
| <p>p. 21, no. 5 Predicts qualitatively an outcome or several events using a probability line, among other things</p> <p>a. certain, possible or impossible outcome</p> | <p>p. 21, no. 5 Predicts qualitatively an outcome or several events using a probability line, among other things</p> <p>a. certain, possible or impossible outcome b. more likely, just as likely, less likely event</p> | <p>p. 21, no. 5 Predicts qualitatively an outcome or several events using a probability line, among other things</p> <p>a. certain, possible or impossible outcome b. more likely, just as likely, less likely event</p> | <p>Cycle One: students predict an outcome</p> <p>Cycles Two and Three: students are introduced to the concept of predicting an event that may have one or more outcome</p> |
| <p>p. 21, no. 8 Enumerates possible outcomes of</p> <p>a. a simple random experiment</p> | <p>p. 21, no. 8 Enumerates possible outcomes of</p> <p>b. a random experiment, using a table, a tree diagram</p> | <p>p. 21, no. 8 Enumerates possible outcomes of</p> <p>b. a random experiment, using a table, a tree diagram</p> | <p>Enumerating the outcomes of experiments becomes more complex from one cycle to the next:</p> <p>Cycle One: simple random experiments</p> <p>Cycles Two and Three: random experiments involving one or more steps</p> |

